

King George V School Vision Statement

**King George V School is ambitious in developing its fine traditions of high achievement and creativity in an engaging, enjoyable and sustainable learning environment.
We aim to celebrate diversity in an inclusive and supportive international community.**

The table below shows how KGV aspires to the Vision Statement above.

<i>Vision (Philosophy)</i>	<i>Learning through the taught Curriculum</i>	<i>Learning through the wider Curriculum</i>	<i>The Learning Environment</i>	<i>The Learning Calendar</i>	<i>A Learning Ethos</i>
<i>KGV is ambitious in developing its fine traditions of high achievement and creativity</i>	<ul style="list-style-type: none"> • We provide excellent teaching in the medium of English • We expect excellent student work attitudes • We celebrate examination achievement and student progress • Our teaching develops knowledgeable and reflective learners through an academically rigorous approach • We use data and assessment for learning to monitor, support and challenge students to make progress • We expect students to be creative and innovative 	<ul style="list-style-type: none"> • We enable a well supported House System to flourish with varied events • We provide many co-curricular activities and diverse opportunities for students to develop their talents and excel • Our Lion Yearbook records and celebrates achievements in all areas of school life • Active tutoring and target setting support our students' learning needs both pastorally and academically • We prepare our students to progress as lifelong learners 	<ul style="list-style-type: none"> • We cherish our iconic places • We evaluate school facilities and plan for appropriate extensions and improvements • We value student health; provide healthy food and encourage exercise. • We provide a safe, secure, attractive and well maintained learning environment • Our environment reflects our commitment to all students 	<ul style="list-style-type: none"> • Key school events emphasise our school traditions • We celebrate success regularly • We encourage participation • We organise formal occasions to celebrate individual achievements 	<ul style="list-style-type: none"> • We celebrate school traditions • We maintain high expectations • We evaluate our actions to problem-solve and seek continual improvement • We set challenging targets/goals and support individuals to achieve them • We celebrate progress and achievement • We create an ethos where success is valued and it is "cool to achieve" • We value our partnership with parents

Whole School Action Plan

	SMART Target	SLT	Date	Monitoring and Evaluation
<p>To improve individual support for students and their learning / development needs through Tutoring</p>	<p>Vertical tutoring</p> <ul style="list-style-type: none"> • Publish results of VTG Review to stakeholders • Draft Action Plan to address issues that emerged from Review • Implement Action Plan 	SH	<p>06/11</p> <p>08/11</p> <p>ongo</p>	<p>Does the Action Plan address the issues raised in the VTG Review?</p> <p>Is progress being made against the identified review priorities?</p>
	<p>Rewards and Sanctions</p> <ul style="list-style-type: none"> • Complete Rewards and Sanctions Review • Publish results of Review to stakeholders • Draft Action Plan to address issues that emerged from Review • Implement Action Plan 	EW	<p>09/11</p> <p>10/11</p> <p>12/11</p> <p>ongo</p>	<p>Do Review of Rewards and Sanctions reflect the vision of KGV School?</p> <p>Is the Draft Action Plan addressing key issues ?</p> <p>Report to school council in March 2012?</p>
	<p>Links between Middle and Senior School</p> <ul style="list-style-type: none"> • Identify key areas where Middle and Senior School will work more closely and plan appropriate action • Identify key areas to enhance House spirit/activities and plan appropriate action 	TF	<p>09/11</p> <p>–</p> <p>02/12</p>	<p>Are areas identified?</p> <p>Are plans developed?</p> <p>Are the actions bringing a greater coherence between Middle and Senior School teams?</p>
	<p>Data for Tutoring</p> <ul style="list-style-type: none"> • Use ‘fresh pair of eyes’ and LINKS Inquiry to audit provision and prioritise areas for development • Provide professional development for Middle School team 	TF	<p>12/11</p> <p>06/12</p>	<p>Is data relevant, useful, easy to access and informative?</p> <p>Is the Middle School Team confident in using data (MidYIS, CATS etc) to build a picture and support students?</p>

To improve teaching through our uses of assessment; differentiation and inclusion; inquiry and active learning techniques

SMART Target	SLT	Date	Monitoring and Evaluation
Assessment <ul style="list-style-type: none"> • Ensure subject assessment policies are aligned to whole school policy • Audit assessment models currently in use: do they meet stakeholder/school needs? • Identify and action priorities to develop coherence across learning areas. • Finalise Year 7-9 assessment procedures for implementation from August 2012 • Continue to develop AfL/STEPS in all LAs 	TF	08/11 11/11 05/12 Ong	Do all subject areas have an assessment policy that is aligned to the whole school policy? Does classroom practice match policy? Report to School Council May 2012 Have all subjects trialled STEPS in some way?
Differentiation and Inclusion <ul style="list-style-type: none"> • Further develop Inclusion – Learning Areas to focus on implementing subject specific Inclusion plans • Improve differentiation across the curriculum including classroom provision for the less able and gifted and talented 	SH	3/12 Ong	Are Learning Areas able to demonstrate progress towards targets in Inclusion action plans? Is best practice being identified and shared? Are Learning Areas using meeting time to focus on differentiation? Have differentiation strategies/resources been identified and included in curriculum plans?
Inquiry and Active Learning <ul style="list-style-type: none"> • Extend lesson observations across Learning Areas to share best practice on inquiry • Learning Areas to focus on how they can develop inquiry / active learning • Ensure Inquiry is fundamental to new coherent Middle School Curriculum 	JC	Ong Ong 05/ 12	Are Inquiry ideas from other subjects being shared at Learning Area meetings? Are Learning Areas using meeting time to focus on Inquiry and Active Learning? Monitor middle school curriculum development
Professional Learning <ul style="list-style-type: none"> • Develop the induction programme for new teachers • Integrate CPD into the whole school calendar • Develop KGV as a 'coaching' school 	SH	10/11 05/12 Ong	Has a structured programme been implemented? Do new teachers feel supported at KGV? Is the CPD calendar developed and informing our practice? Has a model for coaching been developed that meets our needs? Report to School Council (Staffing) in May 2012
Learning Technology (see detailed action plan) <ul style="list-style-type: none"> • Undertake accreditation for 360° e-Safe • Further develop the use of Learning Tech. 	JS	Ong	Have we achieved e-Safe accreditation? (bronze, silver, gold standard)

	SMART Target	SLT	Date	Monitoring and Evaluation
<p>To improve our Curriculum through a focus on continuity and progression; cross curricular, local and global links; and the IB Learner Profile</p>	<p>Develop a coherent Middle School Curriculum to be introduced in Aug 2012 that reflects our current context and student needs</p>	EW		
	<p>1. Formation of teams: Continuity (James Fisher) Progression (Carol Beer) Curricular Links and themes (Judy Cooper) External Links and opportunities (Tim Ford) Skills (Carol Saunders) Assessment coherence (Sarah / Tim Ford) Learning Technology (Iain Checkland) Applied Learning pathway (Kate Hodgson) IB Learner Profile and local needs (Ed W) Middle School context (Geoff Wheeler) Student feedback on Teaching (Ed W)</p>	EW	08/11	<p>Have the teams been established ? Initial meeting.</p> <p>Two or three meetings to audit current situation and draft ideas to be contributed to the debate. Brief and in point form (one side of A4). To be presented at the Whole School Conferences. Produce booklet with all presentations to aid further planning.</p>
	<p>2. Preparatory Work and audit</p>	EW		
	<p>3. Present summary of findings (one side A4) and draft ideas for improvement</p>	All	09/11	<p>Have the conferences developed an agenda for improvement and greater coherence ?</p>
	<p>4. Whole School Conferences on two shortened days</p>	SH	11/11	
	<p>5. Draft Proposal (SLT/LT) and time line for action for consideration by School Council</p>	EW	03/12	
	<p>6. Implementation Action Plan</p>	EW	04/12	<p><i>Presentation to School Council in March 2012</i> A coherent Middle School Curriculum is in place for 2012/13</p>
	<p>Worked example for Middle School context to include:</p> <ul style="list-style-type: none"> • Student voice • Pockets of innovation (James Smith) • LPS (Ellie Hitchings) • Homework audit (Clive Duddy) • Rewards and Sanctions Review (Ed) 	JF		

<p>To improve our Curriculum through a focus on continuity and progression; cross curricular, local and global links; and the IB Learner Profile</p>	<p>Applied Learning Pathway</p> <ul style="list-style-type: none"> Plan and deliver ID Programmes Agree and establish Kowloon Consortium including arrangements for: Leadership and Management Course Delivery ARR Support Creative Learning Hub Plans Plan delivery for 2012/13 Take staffing and budget decisions to support expansion of ID 	JC	08/11	<p>Are the ID programmes being successfully implemented ? (Student voice)</p> <p>Update to School Council September 2011</p>
	<p>IB Diploma 5 Year Review</p> <ul style="list-style-type: none"> Establish and communicate clear timeline for the IB 5 Year Review Establish different Working parties where necessary Distribute questionnaires to different stakeholders Produce and upload report to IBO Regional Office 	JC ESF JC EW	08/11 12/11 01/12	<p>How effective has the Consortium been in terms of Leadership and Management; Course Delivery and ARR?</p> <p>Is the Kowloon Consortium thoroughly prepared for a 2 cohort ID provision in 08/12</p>
<p>To meet the requirements of the CIS/WASC self evaluation process</p>	<ul style="list-style-type: none"> Review progress against CIS/WASC report targets Submit report for CIS/WASC based on the review findings 	CB	08/11	<p>Is the timeline produced realistic?</p>
			08/11 10/11 12/11 03/12	<p>Does the report provide the basis for an Action Plan for 2012/2013? IBO requirements have been met</p>
		IB	12/11	
		IB	02/12	Inform School Council in March 2012

	SMART Target	SLT	Date	Monitoring and Evaluation
To improve our Administration	Community Plan: Develop Strategic Capacity <ul style="list-style-type: none"> • Facilitate lifelong engagement • Engage prospects • Establish Opportunities • Communicate innovatively and regularly • Stewardship 	EW (RBa)		See Community Development Plan which will be monitored through the Strategic Development Committee. Presentation to School Council (Finance) March 2012
	Review Communication Strategy (including Website, School Policy Reviews and Publication)	CM	06/12	Inform and Review with School Council (Parents)
	Healthy School <ul style="list-style-type: none"> • Implement the recently agreed Health and Wellness policy focusing on the four key strands <ul style="list-style-type: none"> • Healthy Eating • Physical activity • Personal, Social and Health education • Emotional Health and Wellbeing • Support the provision of workshops for community on key themes 	CM SH	Ong	Is the policy informing our decisions? Is the policy bringing greater coherence in terms of our thinking on Health and Wellness? Have we provided workshops for the community to raise awareness of and improve well being?
	Construction Management <ul style="list-style-type: none"> • Keep all stakeholders updated with site implications • Weekly update meetings with ESF and Contractors • Management of staff, parents and student concerns 	CM		Inform and Review with School Council (Premises)
	Alteration and Amendment Planning <ul style="list-style-type: none"> • Publish plan of site with allocated areas • Establish school wide principles for staff work spaces, breakout spaces, meeting rooms, student social spaces • Developed detailed plans for each area 	EW	06/11 09/11 04/12	Inform and Review with School Council (Premises)