

School Priorities (from CIS/WASC Self Evaluation)	Senior Leadership Team Actions and Evaluation				Leadership Team Responsibilities (Links to Learning Area Action Plans)				
<p><b>To improve individual support for students and their learning and development needs through <i>Tutoring</i></b></p>	SMART Target	Responsibility	Time Frame	Monitoring and Evaluation	<table border="1"> <tr> <td data-bbox="1854 309 2056 347"><u>Middle School</u></td> <td data-bbox="2056 309 2157 347">GW</td> </tr> <tr> <td data-bbox="1854 355 2056 394"><u>Senior School</u></td> <td data-bbox="2056 355 2157 394">CB</td> </tr> </table>	<u>Middle School</u>	GW	<u>Senior School</u>	CB
	<u>Middle School</u>	GW							
	<u>Senior School</u>	CB							
	Introduce Vertical Tutor Groups in Middle School	ARE/RB	08/10	Are vertical tutor groups successfully introduced in 08/10? (See evaluation) Tutor group size in the middle school reduced to <20					
	Reduce Tutor Group size in Middle School, increase number of Tutors	ARE/RB	08/10	Tutor meetings in Middle School have taken place?					
	Provide training for Tutors	ARE/RB	ongoing	Has relevant training been provided? Do staff feel confident as tutors?					
	Review and evaluate Vertical Tutoring in Middle and Senior School	ARE/RB	05/11	A review of VTG takes place which examines the experience of students, parents and tutors. (includes answers to questions raised above)					
	Develop House links between Tutor Groups in Senior and Middle Schools	ARE/RB	ongo	How have the tripods developed? What links have been made with the Middle and Senior School?					
	Review the interlinking between HOC/HOH and Heads of Inter-House	ARE	01/11	Is the House system being enhanced by the current structure?					
	Review the Rewards and Sanctions Policy	ARE	02/11	Does the Rewards and Sanctions Policy reflect the school mission and P&O?					
Review the current arrangements/provision for School Counselling following the development of tutoring.	ARE	03/11	Does the provision of School Counselling meet the needs of students?						
Develop and refine use of <a href="#">LIONeL</a> data for student development	SH	ongo							

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<p><b>To improve teaching through our uses of assessment; differentiation and inclusion; Inquiry and active learning techniques</b></p>	SMART Target	Responsibility	Time Frame	Monitoring and Evaluation	<u>Access Inclusion</u>	CS
	Continue to develop <a href="#">assessment</a> for learning techniques across the school	SH	ongo		<u>Creative and Performing Arts Creativity</u>	IB
	Continue to develop value added and target setting methodologies	SH	ongo		<u>English Literacy Oracy</u>	DM
	Develop formal and informal ways to share best practice in differentiation and Inquiry through the <a href="#">MER</a> process.	JC	ongo		<u>Individuals and Societies Inquiry</u>	AT
	Allocate CPD time to inclusion and inclusive practices	RB	ongo	See CPD plan	<u>Languages Mother Tongue</u>	SS
	Develop the personalized learning initiative across the school	SH	ongo		<u>Mathematics and ICT Numeracy</u>	SR
	Develop the use of <a href="#">1:1 Learning Technology</a>	SH	ongo		<u>Science and Technology Active Learning</u>	DE
	Develop and refine use of <a href="#">LIONeL</a> to support teaching and learning including data	SH	ongo			

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<p><b>To improve our Curriculum through a focus on continuity and progression; cross curricular, local-global links; and the IB Learner Profile</b></p>	SMART Target	Responsibility	Time Frame	Monitoring and Evaluation	<table border="1" data-bbox="1641 392 2040 587"> <tr> <td>Environment</td> <td>DE</td> </tr> <tr> <td>Performance</td> <td>IB</td> </tr> <tr> <td>Culture</td> <td>SS</td> </tr> <tr> <td>Enterprise</td> <td>AT</td> </tr> </table>	Environment	DE	Performance	IB	Culture	SS	Enterprise	AT
	Environment	DE											
	Performance	IB											
	Culture	SS											
	Enterprise	AT											
	Develop curriculum links with Primary Schools to further understand PYP	RB	ong  06/11	All learning areas have an identified primary link person and termly contact with feeder schools In CPD plan opportunities for primary visits and other links are funded									
	Embed new alternative pathways to ensure an appropriate <a href="#">curriculum</a> for all	JC	ong										
	Continue to develop the Chinese Curriculum	JC	ong										
Develop units of cross curricular work within and between Learning Areas	JC	05/11											
Provide opportunities in the Middle School to develop IBD skills and techniques	JC	01/11											
Increase opportunities for local-global community links Complete an audit of local/global community links Review audit and identify areas for future development	ARE	03/11											
Develop support for students progressing (HE Guidance, Careers)	ARE	ong											

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<b>To improve our Administration</b>	SMART Target	Responsibility	Time Frame	Monitoring and Evaluation	
	Develop a KGV strategic development plan: <ul style="list-style-type: none"> <li>• Prepare Development brochure</li> <li>• Organise Ball to increase affinity</li> <li>• Raise funds to meet prioritised targets</li> <li>• Publicise purchases</li> <li>• Establish fund raising targets</li> </ul>	EW	06/10 04/11 05/11 06/11 06/11	Published ? Taken place ? Funds raised ? Newsletter Established ?	
	Complete plans for construction phase of site redevelopment	EW	12/10	Plans drafted and completed ?	
	Complete Alteration and Amendment Plans	EW	06/11	Plans drafted and completed ?	
	Healthy School: <ul style="list-style-type: none"> <li>• The Health and Safety committee to play an active role in monitoring safety</li> <li>• Introduce a Health and Wellness policy</li> </ul>	SH/CM	06/11	Is a Health and Wellness policy written and shared with community?	
	Develop student uses of existing library	SH			
	Develop a <u>CPD plan</u> for 2010/11	RB	06/10	Published	