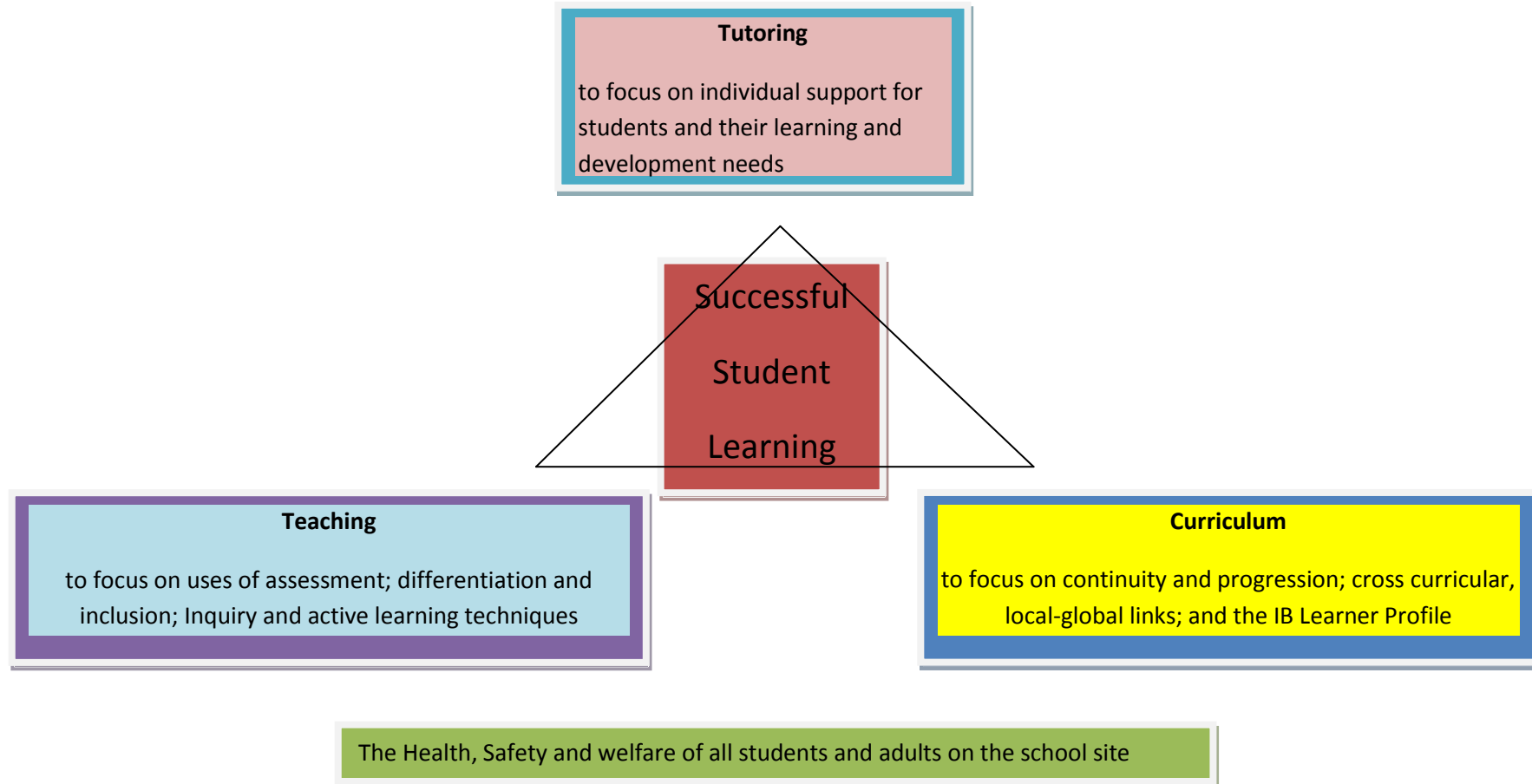


## KGV Priorities for Improvement 2011/2012 (after CIS/WASC Self Evaluation 2010)



Senior Leadership Team Actions and Evaluation				
	SMART Target	SLT	Date	Monitoring and Evaluation
To improve individual support for students and their learning / development needs through <b>Tutoring</b>	<b>Vertical tutoring</b> <ul style="list-style-type: none"> <li>Publish results of VTG Review to stakeholders</li> <li>Draft Action Plan to address issues that emerged from Review</li> <li>Implement Action Plan</li> </ul>	ARE	06/11 08/11 ongo	Does the Action Plan address the issues raised in the VTG Review? Is progress being made against the identified review priorities?
	<b>Rewards and Sanctions</b> <ul style="list-style-type: none"> <li>Complete Rewards and Sanctions Review</li> <li>Publish results of Review to stakeholders</li> <li>Draft Action Plan to address issues that emerged from Review</li> <li>Implement Action Plan</li> </ul>	ARE	09/11 10/11 12/11 ongo	Do Review of Rewards and Sanctions reflect the vision of KGV School? Is the Draft Action Plan addressing key issues ? <b>Report to school council in March 2012?</b>
	<b>Links between Middle and Senior School</b> <ul style="list-style-type: none"> <li>Identify key areas where Middle and Senior School will work more closely and plan appropriate action</li> <li>Identify key areas to enhance House spirit/activities and plan appropriate action</li> </ul>	TF/ARE	09/11 – 02/12	Are areas identified? Are plans developed? Are the actions bringing a greater coherence between Middle and Senior School teams?
	<b>Data for Tutoring</b> <ul style="list-style-type: none"> <li>Use 'fresh pair of eyes' and LINKS Inquiry to audit provision and prioritise areas for development</li> <li>Provide professional development for Middle School team</li> </ul>	TF	12/11 02/12 06/12	Is data relevant, useful, easy to access and informative? Is the Middle School Team confident in using data (MidYIS, CATS etc) to build a picture and support students?

Senior Leadership Team Actions and Evaluation				
	SMART Target	SLT	Date	Monitoring and Evaluation
To improve <b>teaching</b> through our uses of assessment; differentiation and inclusion; inquiry and active learning techniques	<b>Assessment</b> <ul style="list-style-type: none"> <li>Ensure subject assessment policies are aligned to whole school policy</li> <li>Audit assessment models currently in use: do they meet stakeholder/school needs?</li> <li>Identify and action priorities to develop coherence across learning areas.</li> <li>Finalise Year 7-9 assessment procedures for implementation from August 2012</li> <li>Continue to develop AfL/STEPS in all LAs</li> </ul>	TF	08/11 11/11  05/12 Ong	Do all subject areas have an assessment policy that is aligned to the whole school policy? Does classroom practice match policy?  <b>Report to School Council May 2012</b> Have all subjects trialled STEPS in some way?
	<b>Differentiation and Inclusion</b> <ul style="list-style-type: none"> <li>Further develop Inclusion – Learning Areas to focus on implementing subject specific Inclusion plans</li> <li>Improve differentiation across the curriculum including classroom provision for the less able and gifted and talented</li> </ul>	SH	3/12  Ong	Are Learning Areas able to demonstrate progress towards targets in Inclusion action plans? Is best practice being identified and shared? Are Learning Areas using meeting time to focus on differentiation? Have differentiation strategies/resources been identified and included in curriculum plans?
	<b>Inquiry and Active Learning</b> <ul style="list-style-type: none"> <li>Extend lesson observations across Learning Areas to share best practice on inquiry</li> <li>Learning Areas to focus on how they can develop inquiry / active learning</li> <li>Ensure Inquiry is fundamental to new coherent Middle School Curriculum</li> </ul>	JC	Ong  Ong 05/ 12	Are Inquiry ideas from other subjects being shared at Learning Area meetings?  Are Learning Areas using meeting time to focus on Inquiry and Active Learning?  Monitor middle school curriculum development
	<b>Professional Learning</b> <ul style="list-style-type: none"> <li>Develop the induction programme for new teachers</li> <li>Integrate CPD into the whole school calendar</li> <li>Develop KGV as a ‘coaching’ school</li> </ul>	SH	10/11  05/12 Ong	Has a structured programme been implemented? Do new teachers feel supported at KGV? Is the CPD calendar developed and informing our practice? Has a model for coaching been developed that meets our needs? <b>Report to School Council (Staffing) in May 2012</b>
	<b>Learning Technology (see detailed action plan)</b> <ul style="list-style-type: none"> <li>Undertake accreditation for 360° e-Safe</li> <li>Further develop the use of Learning Tech.</li> </ul>	SH	Ong	Have we achieved e-Safe accreditation? (bronze, silver, gold standard)

Senior Leadership Team Actions and Evaluation				
	SMART Target	SLT	Date	Monitoring and Evaluation
To improve our Curriculum through a focus on continuity and progression; cross curricular, local and global links; and the IB Learner Profile	<b>Develop a coherent Middle School Curriculum to be introduced in Aug 2012 that reflects our current context and student needs</b>	EW		
	<b>1. Formation of teams:</b> Continuity (James Fisher) Progression (Carol Beer) Curricular Links and themes (Judy Cooper) External Links and opportunities (Tim Ford) Skills (Carol Saunders) Assessment coherence (Sarah / Tim Ford) Learning Technology (Iain Checkland) Applied Learning pathway (Kate Hodgson) IB Learner Profile and local needs (Ed W) Middle School context (Geoff Wheeler) Student feedback on Teaching (Ed W)	EW	08/11	Have the teams been established ? Initial meeting.  Two or three meetings to audit current situation and draft ideas to be contributed to the debate. Brief and in point form (one side of A4). To be presented at the Whole School Conferences. Produce booklet with all presentations to aid further planning.
	<b>2. Preparatory Work and audit</b>	EW		
	<b>3. Present summary of findings (one side A4) and draft ideas for improvement</b>	All	09/11	Have the conferences developed an agenda for improvement and greater coherence ?
	<b>4. Whole School Conferences on two shortened days</b>	SH	11/11	
	<b>5. Draft Proposal (SLT/LT) and time line for action for consideration by School Council</b>	EW	03/12	<b>Presentation to School Council in March 2012</b>
	<b>6. Implementation Action Plan</b>	EW	04/12	<b>A coherent Middle School Curriculum is in place for 2012/13</b>
Worked example for Middle School context to include:		GW		
	<ul style="list-style-type: none"> <li>• Student voice (Geoff)</li> <li>• Pockets of innovation (James Smith)</li> <li>• LPS (Ellie Hitchings)</li> <li>• Homework audit (Clive Duddy)</li> <li>• Rewards and Sanctions Review (Arnett)</li> </ul>			

To improve our <b>Curriculum</b> through a focus on continuity and progression; cross curricular, local and global links; and the IB Learner Profile	<b>Applied Learning Pathway</b> <ul style="list-style-type: none"> <li>Plan and deliver ID Programmes</li> <li>Agree and establish Kowloon Consortium including arrangements for: Leadership and Management Course Delivery ARR</li> <li>Support Creative Learning Hub Plans</li> <li>Plan delivery for 2012/13</li> <li>Take staffing and budget decisions to support expansion of ID</li> </ul>	ARE	08/11	Are the ID programmes being successfully implemented ? (Student voice)  <b>Update to School Council September 2011</b>
	<b>IB Diploma 5 Year Review</b> <ul style="list-style-type: none"> <li>Establish and communicate clear timeline for the IB 5 Year Review</li> <li>Establish different Working parties where necessary</li> <li>Distribute questionnaires to different stakeholders</li> <li>Produce and upload report to IBO Regional Office</li> </ul>	ARE ESF ARE EW	08/11 08/11 12/11 01/12	How effective has the Consortium been in terms of Leadership and Management; Course Delivery and ARR?  <b>Is the Kowloon Consortium thoroughly prepared for a 2 cohort ID provision in 08/12</b>
		ARE	08/11 08/11 10/11 12/11 03/12	Is the timeline produced realistic?    Does the report provide the basis for an Action Plan for 2012/2013? <b>IBO requirements have been met</b>

Senior Leadership Team Actions and Evaluation				
	SMART Target	SLT	Date	Monitoring and Evaluation
To improve our Administration	<b>Community Plan: Develop Strategic Capacity</b> <ul style="list-style-type: none"> <li>Facilitate lifelong engagement</li> <li>Engage prospects</li> <li>Establish Opportunities</li> <li>Communicate innovatively and regularly</li> <li>Stewardship</li> </ul>	EW (RB)		See Community Development Plan which will be monitored through the Strategic Development Committee. <b>Presentation to School Council (Finance) March 2012</b>
	<b>Healthy School</b> <ul style="list-style-type: none"> <li>Implement the recently agreed Health and Wellness policy focusing on the four key strands <ul style="list-style-type: none"> <li>Healthy Eating</li> <li>Physical activity</li> <li>Personal, Social and Health education</li> <li>Emotional Health and Wellbeing</li> </ul> </li> <li>Support the provision of workshops for community on key themes</li> </ul>	CM SH	Ong	Is the policy informing our decisions? Is the policy bringing greater coherence in terms of our thinking on Health and Wellness?  Have we provided workshops for the community to raise awareness of and improve well being?
	<b>Construction Management</b> <ul style="list-style-type: none"> <li>Keep all stakeholders updated with site implications</li> <li>Weekly update meetings with ESF and Contractors</li> <li>Management of staff, parents and student concerns</li> </ul>	CM		<b>Inform and Review with School Council (Premises)</b>
	<b>Alteration and Amendment Planning</b> <ul style="list-style-type: none"> <li>Publish plan of site with allocated areas</li> <li>Establish school wide principles for staff work spaces, breakout spaces, meeting rooms, student social spaces</li> </ul>	EW	06/11  09/11	

	<ul style="list-style-type: none"><li>• Developed detailed plans for each area</li></ul>		04/12	<b><i>Inform and Review with School Council (Premises)</i></b>
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